



EDCON 18 – Achieving Our Full Potential

Thursday 22nd March 2018

8.15am	Registration
8.45am	Acknowledgment of Country Grace Gilsenan (student)
8.45am	Introduction & Welcome Chris Hodgins (CEO – DS NSW)
8.50am	Housekeeping and overview (<i>Marissa Rafati - DSNSW</i>)
9.00am	Understanding Down syndrome <i>Presented by: Judy Davidson (Down Syndrome NSW – Member & Consultant)</i>
10:00am	MORNING TEA
10:20am	Classroom Support Strategies: a practical approach. Presented by: Early Education
11:20am	Break
11:30am	Curriculum Differentiation – Being creative & thinking outside the box <i>Presented by Suzanne Lawrence, (NSW Public Schools)</i>
12:30pm	LUNCH
	Welcoming delegates to afternoon session: Sarah Givney Clark (student)
1.20PM	Visual Supports – Why we need them and examples in practice. <i>Presented by Judy Davidson (DSNSW)</i>
2:00pm	Break
2.20pm	Reading Our Way - an innovative reading program that has been designed to teach early reading and word recognition to children. <i>Presented by: DS Qld.</i>
3.00pm	Developing social skills, friendships & navigating puberty <i>Presented by: Judy Davidson (DSNSW)</i>
4.00pm	CLOSE



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8.30am	Registration & Welcome to Day 2
9.00am	Communication and Behaviour <i>Presented by: Judy Davidson (DSNSW)</i>
10.00am	MORNING TEA
10:20am	Taking a holistic approach to reading development in children with Down syndrome: Learning from the research <i>Presented by: Dr Kathy Cologon (Macquarie University) TBC</i>
11.20am	Break
11:30am	Embracing Success in Mathematics – raising expectations for learners with Down syndrome <i>Presented by: Dr Rhonda Faragher (DS AUST & Australian Catholic University)</i>
12:30pm	LUNCH
	Welcoming Delegates to afternoon session: (student)
1.20PM	Designing, Developing & Delivering Effective Mathematics Education in the secondary years and beyond <i>Presented by Dr Rhonda Faragher (Australian Catholic University)</i>
2:00pm	Break
2:15pm	Sensory Processing Strategies In The Classroom <i>Presented by Hannah Edwards (Occupational Therapist)</i>
3.15pm	Mathematics for young learners with Down syndrome <i>Presented by Dr Rhonda Faragher (Australian Catholic University)</i>
4.00	CLOSE